IISF 2023 TERM 3 DESIGN REQUIREMENTS PEER REVIEW -

This is a general overview of structure so far

| DATE OF TASK  | TASK | IS THERE EVIDENCE OF THIS? | HOW TO IMPROVE?  |
| --- | --- | --- | --- |
| w/c March 16th – final class of term 2  | MOODBOARD REVIEW CLASS.MAKE 3 SLIDES AND DISCUSS IN GROUP. | yes |  |
|  | ADDITIONAL PPD CLASS TASK – REFLECT AND PLAN BASED ON FEEDBACK  |  |  |
| 4 WEEKS BREAK |  |  |  |
| PRIMARY RESEARCH (this is not essential but always useful) | PRIMARY RESEARCH | Yes there is abundant evidence of primary research through pictures | Some layouts look incomplete |
| SECONDARY RESEARCH WITH REFERENCES  | SECONDARY RESEARCH WITH REFERENCES | Yes there is evidence of secondary sources | Lack of referencingConcept isn’t too clear in the sketchbook |
| PROJECT PROPOSAL WITH BIBLIOGRAPHY / referencing  | PROJECT PROPOSAL WITH BIBLIOGRAPHY.You have been asked to show this in week 1 and again in week 2 | the proposal is quite clear, with a clear message  | no referencing, How the concept will be translated into designs is not discussed |
| PPD WRITING | DISCUSSION OF RESEARCH |  |  |
|  |  |  |  |
| WEEK 1 |  |  |  |
| 3D IDEAS | 3 dimensional ideas / Textile samples / accessory models or mannequin work  | 3d draping looks interesting and unique with use of a lot of different materials.  | photographs are very blurry, hard to understand how the fabric folds and looks.  |
| RESEARCH EXPERIMENTS | Mixed media responses to research | some evidence  | no use of colors  |
| BLOG ENTRY VISUALS |  | yes |  |
| BLOG ENTRY REFLECTIVE WRITING |  | yes |  |
| BLOG ENTRY CLASS TASK PEER REVIEW IN CLASS (GROUP OF 4) | Class task notes  | yes |  |
| ADOBE – TASKS AND REFLECTION | Upload tasks? | yes |  |
|   |  |  |  |
|  |  |  |  |
|  |  |  |  |
| WEEK 2 |  |  |  |
| DEVELOPMENT OF IDEAS | Drawing / 3d / textiles etc  | designs are interesting with use of unique silhouettes  | not enough development pages yet, no fabric experimentations  |
| BLOG ENTRY WITH VISUALS |  | yes |  |
| BLOG ENTRY REFLECTIVE WRITING |  | yes |  |
| BLOG ENTRY FROM CLASS – TIME PLAN AND END OF DAY COMPARISON | Class task – plan your day at 9.30am and make comparison at end of session | yes |  |
| BLOG ENTRY SDS  | Discussing your homework | yes |  |
| ADOBE TASKS AND REFLECTION | Upload adobe tasks  | yes |  |
|  |  |  |  |
| WEEK 3 |  |  |  |
| DEVELOPMENT OF IDEAS – multiple pages of design research responses and development sheets .Colour examples?Material examples?  |   | some evidence  | use of color and fabrics to be shown, the designs to translate more clearly to the viewer |
| BLOG ENTRY VISUALS |  | yes |  |
| BLOG ENTRY REFLECTIVE |  | yes |  |
| BLOG CLASS TASK-PLANNING OUTCOME LIST | Line up plan – individual ideas | yes |  |
|  |  |  |  |
|  |  |  |  |
| OTHER INFO |  |  |  |
| IS BLOG IMAGERY GOOD QUALITY? | Blurred? Correct colours etc  | yes |  |
| IS BLOG LAYOUT APPEALING? | Aesthetic of blog | yes |  |
| IS BLOG IN LOGICAL ORDER? | In sequence? | yes |  |
| IS WRITING INDEPTH ENOUGH? | Does the writing show self analysis? | yes |  |
| CLASS PPD TASKS COMPLETE? |  | yes |  |
| Overall aesthetic? |  | Good |  |
| What is priority to improve?  |  |  |  |